Instructions: Please select the most appropriate rating for each category. The ends of each scale list behaviors which describe poor and outstanding performance. A rating at either end of the scale (1 or 6) should be accompanied by a comment (entered below) documenting the appropriateness of the rating.

<table>
<thead>
<tr>
<th>1. HISTORY AND INTERVIEW</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not observed</td>
<td>O</td>
<td>Information is incomplete or inaccurate; information is missing</td>
<td>O 2</td>
<td>O 3</td>
<td>O 4</td>
<td>O 5</td>
<td>O 6 Comprehensive; information is thorough and precise; detailed follow-up obtained</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. PHYSICAL EXAMINATION</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not observed</td>
<td>O</td>
<td>Examination incomplete; deficiencies in technical quality; inaccurate data</td>
<td>O 2</td>
<td>O 3</td>
<td>O 4</td>
<td>O 5</td>
<td>O 6 Thorough, technically sound examination; obtains accurate data</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. DIFFERENTIAL DIAGNOSIS / PROBLEM LIST</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not observed</td>
<td>O</td>
<td>Difficulty using data; inadequate problem list</td>
<td>O 2</td>
<td>O 3</td>
<td>O 4</td>
<td>O 5</td>
<td>O 6 Analyzes available data; synthesizes information; concise, substantive problem list</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4. DIAGNOSTIC / THERAPEUTIC PLANNING</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not observed</td>
<td>O</td>
<td>Plan is incomplete or inefficient; important tests overlooked; difficulty interpreting test results</td>
<td>O 2</td>
<td>O 3</td>
<td>O 4</td>
<td>O 5</td>
<td>O 6 Plan is complete and efficient; interprets results correctly and precisely</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5. PROCEDURAL SKILLS</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not observed</td>
<td>O</td>
<td>Difficulty using proper techniques; disorganized; poor coordination</td>
<td>O 2</td>
<td>O 3</td>
<td>O 4</td>
<td>O 5</td>
<td>O 6 Uses proper techniques; organized; precise timing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6. KNOWLEDGE</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not observed</td>
<td>O</td>
<td>Difficulty recalling and relating basic science and clinical information</td>
<td>O 2</td>
<td>O 3</td>
<td>O 4</td>
<td>O 5</td>
<td>O 6 Applies broad base of pertinent basic science and clinical information</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7. SELF-EDUCATION</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not observed</td>
<td>O</td>
<td>Fails to demonstrate knowledge of required reading; does not attend conferences, rounds, etc</td>
<td>O 2</td>
<td>O 3</td>
<td>O 4</td>
<td>O 5</td>
<td>O 6 Demonstrates knowledge of extensive supplemental reading; attends conferences, rounds, etc.</td>
</tr>
</tbody>
</table>
### 8. WRITTEN SKILLS
- **O 0** Not observed
- **O 1** Includes irrelevant information; misses important data; late
- **O 2**
- **O 3**
- **O 4**
- **O 5**
- **O 6** Write-ups are prompt, concise, thorough and organized

### 9. ORAL PRESENTATIONS
- **O 0** Not observed
- **O 1** Disorganized and poorly integrated
- **O 2**
- **O 3**
- **O 4**
- **O 5**
- **O 6** Complete, concise, orderly and polished

### 10. INTERPERSONAL RELATIONS WITH PHYSICIANS AND OTHER HEALTH PROFESSIONALS
- **O 0** Not observed
- **O 1** Disrespectful and uncooperative
- **O 2**
- **O 3**
- **O 4**
- **O 5**
- **O 6** Respects and compliments other professionals; cooperative

### 11. INTERPERSONAL SKILLS WITH PATIENTS
- **O 0** Not observed
- **O 1** Lacks communication skills; cannot explain things; does not listen to patients
- **O 2**
- **O 3**
- **O 4**
- **O 5**
- **O 6** Empathetic; relates well, even with difficult patients; listens attentively

### 12. PROFESSIONAL RESPONSIBILITIES
- **O 0** Not observed
- **O 1** Needs repeated reminders of assignments; does less than prescribed work
- **O 2**
- **O 3**
- **O 4**
- **O 5**
- **O 6** Performs duties promptly and efficiently without being reminded; willing to spend additional time

### 13. OVERALL
- **O 0** Not observed
- **O 1** Inadequate performance; fail
- **O 2**
- **O 3**
- **O 4**
- **O 5**
- **O 6** Outstanding performance; honors

### COMMENTS

### FINAL GRADE
- **O NC** NO CREDIT
- **O I/E** INCOMPLETE/EXAM
- **O I** INCOMPLETE
- **O F** FAIL
- **O P** PASS
- **O HP** HIGH PASS
- **O H** HONORS