

From: [GSA](#)
To: [Brennan, Denise](#)
Subject: [gsalist] AAMC Items of Interest - September 17, 2021
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External Email - Use Caution

Dear Colleagues,

Below please see a compilation of AAMC items of interest and other relevant to GSA community news and resources. Feel free to share with your colleagues and networks.

Stay well and healthy!

Irena

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New for Your Action:

Virtual Residency Fair/Open House Submission Form

The GSA community is now hosting a spreadsheet that captures nationwide offered residency fairs and open houses. Please share with your local residency programs and GME offices and encourage them to submit their event information. There are over 60 programs already listed in the spreadsheet. *Please remember to remove the posting after the event.*

Here is the URL to the form to share with submitters: <https://forms.gle/hdxwvjuUaJQLMzYa7>

Here is the URL to the spreadsheet to share with the students:

<https://docs.google.com/spreadsheets/d/1J2DcE0ijEuDvuV2OWHAmMR7gxwfkSH0WowZR6fWwTMw/edit?usp=sharing>

Perspectives from Learners with DACA Status: Finding Support Along the Continuum

Medical students and residents with DACA status continue to face unique challenges as they complete medical school, prepare for graduate medical education, and transition to residency due to the uncertainty of their immigration status, inability to access federal student aid funds and limited support networks. On **Monday, September 20th, 12:00 to 1:15 pm ET**, this AAMC webinar will highlight perspectives from learners with DACA status on effective tools and support systems along the medical school continuum. Webinar outcomes seek to provide a better understanding of the experiences of undocumented students and those with DACA status, identifying critical points for intervention and holistic support. The discussion will be presented in a “myth-busting” format to dispel common misconceptions and build a narrative around factual policies, strategies, and opportunities to provide increased engagement.

[Register Now](#)

Request for input on timing of the ERAS opening for applicants and residency programs during SOAP

To improve the experience for residency applicants in the Main Residency Match who do not match and are participating in the Supplemental Offer and Acceptance Program (SOAP®), the AAMC and NRMP are evaluating the timing of the ERAS opening for applicants and residency programs during SOAP.

We request your participation in a [brief survey](#) as we gather community input for possible schedule adjustments. You may forward this link to any other colleagues who would like to provide input; it is not a personalized link. If you wish to participate, please complete the survey by **Friday, September 24**.

[Complete the Survey Now](#)

GSA COSDA Community Call and request for input

The GSA Committee on Student Diversity Affairs (COSDA) is hosting a community call on **September 30, 2021, 4pm ET** and invite everyone working in students services to attend. We are interested in learning about your role in Diversity, Equity, and inclusion (DEI), regardless of any title you may or may not have with respect to the DEI work you do. We hope to learn from each other's experiences, institutional culture and processes, and how we can support each other in our work. We are also asking you to respond to a [few questions](#) to inform our call planning and discussion.

[Register Now!](#)

[Complete pre-meeting Survey](#)

News Articles

New AAMC Research and Action Institute report offers recommendations for ending the pandemic

A new report developed by the AAMC Research and Action Institute calls for coordinated federal leadership to improve the nation's response to the COVID-19 pandemic amid the latest resurgence that has resulted in tens of thousands of hospitalizations and deaths of mostly unvaccinated people. This is one of several recommendations to help combat the current pandemic and ensure the United States is prepared for future health crises outlined in [The Way Forward Starts Now: Lessons from COVID-19](#). The new report addresses the systemic inadequacies in the nation's response to COVID-19 and provides specific guidance to best prepare for future public health threats. An op-ed authored by Atul Grover, MD, PhD, executive director of the Institute, and David J. Skorton, MD, AAMC president and CEO, published in [USA Today](#) further explores the new report and recommendations (login may be required).

[Read the Press Release](#)

[Read more on AAMCNews](#)

[Sign Up to Receive Communications from the AAMC Research and Action Institute](#)

AAMC statement on House committees' markup of the Build Back Better Act

AAMC President and CEO David J. Skorton, MD, and Chief Public Policy Officer Karen Fisher, JD, commended the House committees for including a significant number of academic medicine's key health infrastructure priorities in the Build Back Better Act that was marked up over the past week. "The proposed funding provided for these programs will help diversify the physician workforce, increase access to care for people in underserved urban and rural communities, take steps to prepare the nation to respond to public health emergencies, and address long-standing health inequities."

[Read More](#)

AAMCNews: What it's like to be a physician and a DACA recipient

Without immigration reform, thousands of health care workers face uncertain futures. One doctor describes how it impacts her daily life.

[Read More](#)

Updated Recommended Standards for the Ob-Gyn Application and Interview Process 2021-22

APGO, CREOG, and the RRR grant are releasing **updated recommendations** for both programs and applicants regarding interviews and communication for the upcoming application cycle. The new [Interview and Communication FAQs for Ob-Gyn Applicants](#) and the [Updated Recommended Standards for the Ob-Gyn Application and Interview Process for 2021](#) are available. The current database of programs participating in the recommended guidelines are available at: <https://apgo.org/page/rrrstudent>. Many Ob-Gyn programs will be requiring the completion of Altus Assessments testing, at no financial expense to applicants, as a part of their application package. A list of programs requiring Altus Assessments for the 2021-22 application cycle will be distributed to applicants and advisors. Please note, if applicants apply to programs that **do not** require Altus Assessments testing, their testing data **will not** be sent to those programs. The following recorded webinar [Applicant Webinar](#) (Preparing for the Altus Suite) and [Clerkship Director and UME Stakeholder Webinar](#) (How to support your applicants with the Altus Suite) are available to help students to prepare and for clerkship directors and advisors to support your applicants with Altus Assessments testing.

New data snapshot explores finances of U.S. medical schools

The AAMC has published a new [data snapshot](#) that examines high-level trends in the financing of U.S. medical schools with full Liaison Committee on Medical Education accreditation between FY 2011 and FY 2020. Among the key findings, total revenues increased 68% between FY 2011 and FY 2020; practice plan revenues increased 88% and saw average year-over-year growth of approximately 7%; and more. [Read More](#)

NIH Loan Repayment Programs now accepting applications

To help relieve some of the financial burden on scientists and researchers, the National Institutes of Health (NIH) Loan Repayment Programs repay up to \$100,000 over a two-year period in exchange for a commitment to engage in NIH mission-relevant research. Applicants can apply for renewal awards until all educational debt is repaid. The application deadline is Nov. 18. [Read More](#)

Upcoming AAMC and Other Events of Interest:

[Share with your students:](#) The Cost of Applying and Interviewing for Residency
Register for this **September 17, 2021 - 2 PM ET** webinar to learn about the application and interviewing costs experienced by the last graduating class when they were applying for their residency positions. You will also hear about some strategies to help you obtain your best results (while strategically managing the total cost).

[Register Now](#)

Academic Health Center of the Future-Organizational Structure; Service Lines or Departments?

Every year the AAMC gathers a group of medical leaders together as the Advisory Panel on Health Care (APHC) to study, discuss, analyze data and forecast future trends in academic medicine. Prior to the pandemic the APHC undertook a review of the emerging trend of service lines and how their leadership and structure is changing or conflicting with more traditional medical departments. This webinar, held on **September 21, 2021, 4:00-5:00 pm**

ET, will provide early findings from this APHC study and will include discussions with a number of institutions who are evolving in their organizational structure. The webinar is sponsored by the Chief Medical Officers Group (CMOG) and the Group on Faculty Practice (GFP) and open to all AAMC constituents (employees of AAMC member institutions) who are interested in attending.

[Register now](#)

Join an AAMC Twitter chat on COVID-19 research

On Sept. 28 from 6:00 – 7:00 p.m. ET, the AAMC’s [Council of Faculty and Academic Societies](#) (CFAS) and the AAMC’s [Research on Care Community](#) (ROCC) group will host a Twitter chat on COVID-19 research, pandemic prevention, and preparedness. AAMC constituents are encouraged to join this networking opportunity to highlight their work and share important research and resources. Anyone with a Twitter account may participate in the conversation by including #CFASChat in their tweets. To see the conversation unfolding in real time, search “CFASChat” on Twitter and monitor the tweets coming in by clicking on the “Latest” tab.

Registration opens for ABMS Conference 2021

Registration for the American Board of Medical Specialties (ABMS) Conference 2021 is now open. The conference will be held virtually on **September 28-29** and will focus on physician assessment, quality improvement, professionalism, and professional development. This year’s program will feature plenary sessions on the role of the ABMS community in addressing health care disparities as well as physician burnout and well-being, focusing on how continuing certification programs can address these issues.

[Register Now](#)

Register now for Gold Foundation, AAMC humanism in medicine lecture

The Arnold P. Gold Foundation sponsors the Jordan J. Cohen Humanism in Medicine Thought Leader Session during [Learn Serve Lead: The AAMC Annual Meeting](#) each year. To ensure that even more people can take part this year, the lecture will be offered in advance of the meeting and will be available to all. The free virtual event, “Humanism: A Hidden Catalyst for Medical Innovation,” will be held on **Oct. 7, 2021, 3:00 PM ET** and will feature speaker and award recipient Nadine Burke Harris, MD, MPH, California’s first-ever surgeon general. Registrants will have on-demand access to the session until Feb. 10, 2022.

[Register Now](#)

GSA PDI monthly meetings – Includes a Career Spotlight!

The GSA PDI Team will host their next GSA PDI Community Call on **Thursday, October 8th at 3pm ET**.

Save the date for the PDI future meetings: November 18, December 3. All events will be held at 3pm ET.

[Share with your students](#): Steps to Increase Your Credit Score – Even During Medical School and Residency

It is possible to obtain a great credit score even while in medical school and residency. Building a good score is not a quick process, but it can be achieved. Register for this **October 15, 2021 - 2 PM ET** webinar to learn how to increase your credit score and improve your creditworthiness.

[Register Now](#)

American Indian and Alaska Native virtual health care workforce development summit

The University of Minnesota Medicine School Center of American Indian and Minority Health will host a free virtual summit on **Oct. 25-26, 2021** focused on health care workforce development for American Indian and Alaska Native communities. Participants are encouraged to join national organizations, community, and institutional leaders to explore the development of regional networks to increase the representation of American Indian and Alaska Native communities in the health professions. This event is co-sponsored by the AAMC, the Association of American Indian Physicians, American Indian Higher Education Consortium, and the Association of Native American Medical Students

[Register Now](#)

AAMC Awards virtual reception

A virtual reception will be held on **Oct. 27 from 4-5:15 pm ET** to celebrate the [recipients of the 2021 AAMC Awards](#). These individuals and institutions are making significant contributions to medical education, research, clinical care, and community engagement.

[Register Now](#)

AAMC Mid-Career Minority Faculty Leadership Seminar A Virtual Experience

Save the date for the Mid-Career Minority Faculty Leadership Seminar on **Oct. 27-28, 2021**.

The AAMC Mid-Career Minority Faculty Seminar is a leadership development program designed specifically for associate professor level faculty who aspire to leadership positions in academic medicine and are members of underrepresented racial and ethnic minority groups.

This unique blended-learning program takes a culturally responsive approach to address the specific needs of the participants including small group mentoring sessions and a CV review for career development planning.

[Register Now](#)

Share with your students: How to Manage Student Loans During Residency

This informative webinar, hosted by AAMC student loan experts, will provide answers to commonly asked student loan and debt management questions. Topics discussed will include how to choose the best repayment plan, when postponing payments is a better option, and whether refinancing or consolidating is right for you. We will also share details on the current state of Public Service Loan Forgiveness (PSLF), the CARES Act, and more.

This webinar is offered at two different times, **November 4, 2021 - 6 PM ET and November 5, 2021 - 2 PM ET**.

[Register for Nov. 4th](#)

[Register for Nov. 5th](#)

Early Bird Registration is now open for Learn Serve Lead 2021

On **November 8-10, 2021**, plan to join your colleagues for the Learn Serve Lead 2021, the only meeting devoted entirely to exploring academic medicine's challenges and opportunities.

[Learn Serve Lead 2021: The Virtual Experience](#) also presents a unique opportunity for academic medicine professionals to learn from one another and build organizational capacity.

In addition to the Learn Serve Lead program, supplemental [medical education](#) content, posters, focused discussions and a host of other educational and networking opportunities will also be available. Early bird registration discounts are available.

[Register Now](#)

2022 AAMC GSA Spring Meetings

For your planning purposes, please note the following:

The 2022 Health Professions Financial Aid and Student Records Administrators Joint

Meeting will be held virtually, February 23-25, 2021. Detailed information about meeting dates will be available in late summer of 2021.

The **2022 Group on Student Affairs, Careers in Medicine, and Organization of Student Representatives Spring Meeting** will be held **in-person** in late March/April. Detailed information about meeting dates and location will be available in late summer of 2021.

Call for Submissions

Call for Working Group Members – Constructing an Equitable, Inclusive, and Anti-racist Learning Environment

The Association of American Medical Colleges (AAMC) seeks working group members to support the *AAMC's Strategic Plan [Action Plan I: Strengthen the medical education continuum for transformed health care and learning environments](#)* focused on the Association's efforts in support of medical schools and teaching hospitals construction of an equitable, inclusive, and anti-racist learning environments. Working closely with a core team of AAMC staff members, the working group will focus their efforts on a project to provide educators and administrators at AAMC member medical schools and teaching institutions with the tools and resources needed to address and eliminate racist practices in the learning environment. **Submission deadline: Sept 30, 2021.** Click [here](#) for more details.

Invitation to Post URiM Rotation Opportunities through VSLO

To best showcase opportunities for visiting students underrepresented in medicine (URiM), VSLO created an additional platform to promote these opportunities. VSLO plans to highlight these and other similar opportunities in a way that is highly accessible to students and advisors, in a centralized location, regardless of a student's current access to VSLO's application service. Institutions can submit information about specific URiM opportunities by completing a form [here](#). To ensure that the opportunities are relevant and up-to-date, postings will be listed in month-long intervals. An institution can "renew" a posting multiple times. The link to these opportunities will be available on the [VSLO page](#) of the AAMC's student and resident hub.

Should you have any questions or feedback, please email us at visitingstudents@aamc.org.

MedEdPORTAL call for submissions on integrated behavioral health

The COVID-19 pandemic has increased unmet needs for access to effective care for mental health and substance use disorders. To address this for educators, [MedEdPORTAL](#) is seeking submissions of educational materials from across the health professions for a new collection on training and implementation of integrated behavioral health models, which blends medical care with care for mental health and substance use disorders in one setting. The new collection will provide educators with practice-based, peer-reviewed resources to teach and implement integrated behavioral health to increase understanding and collaboration for undergraduate and graduate medical education.

[Read More](#)

AAMC RESOURCES

Accessing AAMC Affinity Group Directory

When you log into your AAMC.org account, [follow these instructions](#). If you experience any issues logging into your account, please contact [AAMC Member Services](#).

ERAS® 2022 season is now open!

The Electronic Residency Application Service® (ERAS®) 2022 season and Dean's Office WorkStation (DWS) are now open! Below you will find AAMC and ERAS resources to help you and your students get started this season.

- [DWS 2022 User Guide](#)
- [ERAS Tools and Worksheets for Residency Applicants](#)
- [Careers in Medicine \(CiM\) website](#)
- [Resident Explorer™ tool](#)
- [Diminishing Returns data](#)
- [2021-2022 Military Match Guide](#)
- [Conducting Interviews During the Coronavirus Pandemic](#)
- [2020 AAMC Report on Residents](#)

2021-2022 Cycle Residency Specialty Recommendations

AAIM: The Alliance for Academic Internal Medicine (AAIM) released [interview guidance](#) for the 2021-2022 residency application season and guidelines for the [Internal Medicine Structured Evaluative Letter \(IMSEL\)](#). *These recommendations are now listed on the [ERAS 2022 Participating Specialties and Programs webpage – Internal Medicine](#)*

AANC: The American Academy of Neurology (AANC) has [issued a statement](#) on the 2021-2022 Residency/Fellowship Application Cycle. *These recommendations are now listed on the [ERAS 2022 Participating Specialties and Programs webpage - Neurology](#)*

AOA: The American Orthopaedic Association (AOA)'s Council of Orthopaedic Residency Directors (CORD) has issued [recommended guidelines on the 2021-22 residency recruitment cycle](#). *These recommendations are now listed on the [ERAS 2022 Participating Specialties and Programs webpage – Orthopaedic Surgery](#)*

APD: The Association of Professors of Dermatology (APD) have released [guidance regarding the 2021-2022 residency application cycle](#). *These recommendations are now listed on the [ERAS 2022 Participating Specialties and Programs webpage – Dermatology](#)*

APDS: The Association of Program Directors in Surgery (APDS) has issued [recommendations for the 2021-22 residency recruitment cycle](#). *These recommendations are now listed on the [ERAS 2022 Participating Specialties and Programs webpage - Surgery](#)*

APGO: Association of Professors of Gynecology and Obstetrics (APGO) has updated the recommended guidelines for the 2021-22 application and interview cycle, and the use of Altus Assessments by Ob-Gyn residency programs in the application process. *This information is now listed on the [ERAS 2022 Participating Specialties and Programs webpage - Obstetrics and Gynecology](#)*

APPD, COMSEP, CoPS, AMSPDC, @FuturePedsReds, and Next Gen Pediatricians have issued [additional recommendations](#) regarding in-person second looks and other in-person visits for the 2021-2022 Residency/Fellowship recruitment cycle. *These recommendations are now listed on the [ERAS 2022 Participating Specialties and Programs webpage- Pediatrics](#)*

Emergency Medicine: A [consensus statement on the 2021-2022 Emergency Medicine Residency Application Cycle](#) is now available. *These recommendations are now listed on the [ERAS 2022 Participating Specialties and Programs webpage – Emergency Medicine](#)*

SUO/AADO/OPDO strongly urges all residency programs to conduct only virtual interviews for the 2021-2022 residency selection season. *These recommendations are now listed on the [ERAS 2022 Participating Specialties and Programs webpage - Otolaryngology - Head and Neck Surgery](#)*

For more specialty recommendations refer to the main [ERAS 2022 Participating Specialties and Programs webpage](#) and in the ‘[ERAS Specialties with Additional Information Report](#)’ (located at the top of the page). We encourage you and your students to refer to this page throughout the season, as this page will be updated as specialty requirements are shared. If you have any questions, please contact [ERAS Client Technical Support](#) (Monday – Friday, 8 a.m. – 6 p.m. ET).

AAMC Resources on Well-Being

- Faculty and staff: [Well-Being in Academic Medicine](#)
- Students: [Medical Student Well-Being](#)

Tools and Resources for First-Generation Medical School Students and Advisors

- [Resources for Students](#)
- [Resources for Advisors](#)

FIRST for Financial Aid Officer’s

- [Graduating Student Resources](#) (*AAMC sign-in is required to access these resources*)
- [Repayment Strategy video](#)
- [Education Debt Manager \(EDM\)](#)

[AAMC Holistic Review Tools and Resources](#)

[GSA Professional Development Initiative \(PDI\)](#)

[Washington Highlights](#) - Legislative and Regulatory News from the AAMC

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