## PATIENT CARE DOMAIN
Students will provide patient-centered care that is compassionate, culturally competent, appropriate, and effective for the treatment of health problems and the promotion of health.

<table>
<thead>
<tr>
<th>Competency</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PC-hp</td>
<td>Gather, organize, interpret patient information about patients and their conditions through history taking, physical examination, and other methods of information gathering.</td>
</tr>
<tr>
<td>PC-cr</td>
<td>Use clinical reasoning, formulate appropriate differential diagnoses, make informed decision about diagnostic and therapeutic interventions based on patient information and preferences, data from the history, physical, laboratory findings, imaging, other diagnostic tests, and current scientific evidence.</td>
</tr>
<tr>
<td>PC-ce</td>
<td>Counsel and educate patients and their families to empower them to participate in their care and enable shared decision-making to promote health.</td>
</tr>
<tr>
<td>PC-mp</td>
<td>Develop and carry out management plans in collaboration with patients, families, and healthcare team.</td>
</tr>
<tr>
<td>PC-ps</td>
<td>Perform procedural skills considered essential for patient care.</td>
</tr>
</tbody>
</table>

## MEDICAL KNOWLEDGE DOMAIN
Students will demonstrate a strong foundation in the biomedical sciences, socio-behavioral sciences, and clinical medicine, and will apply this knowledge to individuals, community, and society.

<table>
<thead>
<tr>
<th>Competency</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MK-bs</td>
<td>Understand and apply knowledge of biomedical and socio-behavioral sciences, clinical medicine, and the social determinants of health and disease.</td>
</tr>
<tr>
<td>MK-dm</td>
<td>Apply established and emerging principles in diagnostic and therapeutic decision making, clinical problem solving and other aspects of evidence-based health care.</td>
</tr>
<tr>
<td>MK-sm</td>
<td>Demonstrate knowledge and application of the sciences essential for the practice of medicine.</td>
</tr>
</tbody>
</table>

## COMMUNICATION DOMAIN
Students will demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals.

<table>
<thead>
<tr>
<th>Competency</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>C-pf</td>
<td>Communicate effectively with patients, families, and the public across a broad range of socioeconomic and cultural backgrounds.</td>
</tr>
<tr>
<td>C-ch</td>
<td>Communicate effectively with colleagues, other health professionals and health-related agencies, including the transitions of care.</td>
</tr>
<tr>
<td>C-mr</td>
<td>Maintain complete, timely and accurate medical record to contribute to effective patient care.</td>
</tr>
<tr>
<td>C-dc</td>
<td>Demonstrate sensitivity, honesty, and compassion in difficult conversations including those about death, end of life, adverse events, bad news, disclosure of errors, and other sensitive topics.</td>
</tr>
<tr>
<td>C-ic</td>
<td>Demonstrate insight and understanding about their own and others’ perspectives to facilitate interpersonal interactions to effectively manage interpersonal conflict.</td>
</tr>
</tbody>
</table>

## PROFESSIONALISM DOMAIN
Students will demonstrate and maintain the professional attributes of compassion, altruism, respect, integrity, and commitment to addressing the needs of a diverse and changing society. Students and graduates will seek excellence in professional endeavors.

<table>
<thead>
<tr>
<th>Competency</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PR-ra</td>
<td>Demonstrate responsibility and accountability to patients, society, and the profession.</td>
</tr>
<tr>
<td>PR-cd</td>
<td>Demonstrate compassion, integrity, respect, sensitivity, and responsiveness to diverse populations.</td>
</tr>
<tr>
<td>PR-pv</td>
<td>Demonstrate awareness of the patient vulnerability and the inherent power differentials in organizational and interpersonal relationships and respect the boundaries that define therapeutic relationships.</td>
</tr>
<tr>
<td>PR-ci</td>
<td>Navigate ethical dilemmas in medical care, including conflict of interest and competing priorities, in ways that maintain the primacy of patient interests.</td>
</tr>
<tr>
<td>PR-sr</td>
<td>Participate as an important part of the healthcare team and share responsibility for patient care.</td>
</tr>
</tbody>
</table>
LEADERSHIP,
TEAMWORK AND
INTER-PROFESSIONALISM
DOMAIN
Students will demonstrate the ability
to engage in an inter-professional
team in a manner that optimizes
safe, effective patient- and
population centered care, while
learning leadership skills to positively
influence the world of medicine.

LTI-lm  Demonstrate an understanding of how productive teams can be built, led and managed
LTI-or  Demonstrate the ability to manage one's own and others roles on teams
LTI-ic  Demonstrate the ability to work effectively on interprofessional teams to coordinate care

SYSTEMS-BASED
PRACTICE DOMAIN
Students will demonstrate an
awareness of and responsiveness
to the larger context and system of
health care as well as the ability to call
effectively on other resources in the
system to provide optimal health care.

SBP-os  Demonstrate the ability to recognize the basic organization of healthcare systems, including the
various relationships between patients, providers, and institutions
SBP-ws  Work effectively in various health care delivery settings and systems

PRACTICE BASED
LEARNING AND
IMPROVEMENT
Students will demonstrate the ability
to investigate and evaluate one's
performance including the ability to
appraise and assimilate scientific
evidence and to continuously improve
in areas including patient care based
on constant self-evaluation and
lifelong learning.

PBLI-ce  Critically evaluates self and peers and provide constructive feedback
PBLI-sl  Engage in self-directed learning, reflective practice, guided self-assessment, and demonstrate
receptivity to feedback
PBLI-ca  Locate, critically appraise, apply evidence, and weigh the uncertainty to guide decision making
to achieve optimal patient outcomes
PBLI-et  Demonstrate the ability to utilize current and adapt to emerging technology
PBLI-dp  Demonstrate how data illustrating current performance at the individual, team, and systems levels
is used to make improvements

CRITICAL THINKING
AND DISCOVERY
Students will demonstrate curiosity,
awareness of gaps in current
knowledge, and participate actively in
problem solving and the discovery of
knowledge.

CTD-ct  Apply creative/critical thinking to develop new information and solutions
CTD-ck  Contribute to the creation, dissemination, application, and translation of health care knowledge
or practice
CTD-ps  Apply problem assessment and problem-solving skills